

2023 MLK Scholars Program Directory & Roles

	About the Organization	Roles & Responsibilities
America Scores New England bostonscores.org Boston Scores Summer Learning Academy Gabrielle DeAngelis gabrielle@bostonscores.org	Boston Scores helps urban youth build essential life skills and character through soccer and team-based enrichment programs. Boston Scores envisions a world where all youth feel a sense of belonging and achieve their full potential.	The MLK Scholars will be hired as Junior Counselors and work closely with Boston Scores staff for our 5 week Summer Learning Academy at the Mario Umana Academy in East Boston. The program serves 80 rising 4th-8th grade students from Boston Public Schools. The goals of the Summer Learning Academy staff are to: *promote student health and wellness; *develop student socio-emotional skills; *address unfinished learning from the school year; *increase academic achievement; *increase student efficacy by building skills and competencies. Under the direction of the Soccer Coordinator, MLK Scholars will be tasked with supporting the soccer and enrichment Head Coaches by: *assisting with the planning, organization and implementation of camp activities; *working with the Summer Associate and coaches in supervising and participating in all activities, including field trips, arts and crafts, sports, and games; *participating in team trainings and meetings; *assisting or leading activities as assigned; *serving as near-to-peer role models for students in the program by displaying sportsmanship, leadership and commitment.
Asian Community Development Corporation (ACDC) www.asiancdc.org Youth Internship Program Christine Nguyen christine.nguyen@asiancdc.org	Asian Community Development Corporation (ACDC) works in underserved and immigrant Asian American communities in the Greater Boston region to create and preserve affordable, sustainable, and healthy neighborhoods. We achieve this by building affordable homes and vibrant spaces, empowering families with asset-building tools, and strengthening communities through resident and youth leadership.	The three primary program areas that interns will support are: - Summer Leadership Academy (SLA), which is an intensive six-week program that serves high school-aged youth. Interns will serve as facilitators and trainers, develop a popular education module where youth learn from their peers, and engage program alumni in events and volunteer opportunities, and this year's SLA theme will focus on community health and mental health. - Creative Placekeeping, which convenes residents, community members and organizers, and local artists in shaping their neighborhoods through resident-driven public art and activating public spaces. Interns will support a community research project to assess Chinatown's air quality and its impact on residents. The results will directly contribute to ACDC's collaborative environmental justice efforts, including appealing to city and state legislators to invest in making public spaces more climate-resilient (misting and cooling centers, splash pads, canopy structures, etc.). - Films at the Gate, which is an annual free community event hosted by ACDC and led by youth, featuring multiple nights of classic kung fu films and films made by Asian artists with stories focused on the Asian or Asian American experience. This outdoor event has been enjoyed by hundreds of Chinatown residents and visitors every year for the last 16 years. Interns will serve as project managers and have ownership of this community event. They will guide and coach newer youth, promoting a cycle of youth leadership. Interns will work with various community stakeholders, such as the Rose Kennedy Greenway and residents.
Bikes Not Bombs Inc https://bikesnotbombs.org/	Our Mission: Bikes Not Bombs uses the bicycle as a vehicle for social change to achieve economic mobility for Black and other	We will employ Scholars this summer to work in our Youth Pathways youth development programs. The primary responsibilities of Scholars will be:

<p>Youth Pathways</p> <p>Kim Wutkiewicz grants@bikesnotbombs.org</p>	<p>marginalized people in Boston and the Global South.</p> <p>Our Vision: Bikes Not Bombs envisions a more just, equitable, and sustainable world powered by bicycles and led by Black and other marginalized people.</p>	<ul style="list-style-type: none"> - Directly support Bike School Coordinators with the development and implementation of bicycle education programs at our Bike Shop and Training Center and through community partnerships. - Directly teach participants in Bike School programs such as Bike Institute, Earn-A-Bike, On The Bike, and Sisters In Action. - Support our youth organizing and advocacy efforts in service of using the bicycle as a vehicle for social change in Community Organizer Apprentice positions. - Directly support sales and service at our mission-driven Bike Shop and Training Center. <p>All Scholars will engage in the core activities: they will teach bicycle mechanics, safe urban riding skills, step into leadership roles, and practice civic engagement. Scholars will be mentored by Elijah Evans, the Executive Director; Elyse Oliver, our Director of Youth Pathways; and the organization's Youth Pathways staff members. Both Elyse and Elijah, among other members of our staff, are alumni of Youth Pathways.</p>
<p>Boston Debate League www.bostondebate.org</p> <p>Boston Debate League Summer Debate Camp</p> <p>Kimberly Willingham kwillingham@bostondebate.org</p>	<p>The mission of the Boston Debate League (BDL) is to integrate argumentation and competitive debate into public schools in Boston to develop critical thinkers ready for college, career, and engagement with the world around them. We envision a future where all young people in Boston are engaged in critical discourse, informed by evidence, and empowered to lead.</p>	<p>In the summer of 2023, we would like to hire 6 MLK Scholars to be Debate Camp Assistant Facilitators. Their primary role would be to help recruit for, plan, and support/co-facilitate Debate Camp. Scholars may also work on a few other discrete projects, like creating recruitment materials and sample debate round videos.</p>
<p>Boston Youth Symphony Orchestra Inc bysoweb.org</p> <p>Intensive Community Program</p> <p>Nickolette Cartales nmcartal@bu.edu</p>	<p>The mission of the Boston Youth Symphony Orchestras (BYSO) is to encourage musical excellence in a professional and supportive environment by providing the highest-quality orchestral training and performance opportunities to qualified musicians, grades K-12. Also at the core of BYSO's mission is making exceptional classical music experiences accessible to youth from all Boston communities.</p>	<p>MLK Scholars will work 20 hours per week on the following activities between July and August 2023:</p> <ol style="list-style-type: none"> 1) Teaching one-on-one private lessons for beginning ICP students and providing support for ICP beginners' ensemble classes. 2) Completing administrative tasks including data entry, preparing materials for BYSO camp, and marketing and social media projects. 3) Planning and performing one community concert, which may take place at the main branch of the Boston Public Library as part of BPL's Concerts in the Courtyard summer series. 4) Serving as camp counselors at ICP Summer Music Camp, including supervising student check-in and check-out, providing one-on-one coaching for younger students, supervising lunch breaks, and leading daily recreational activities. 5) Attending MLK Scholars Friday Workshops and completing EverFi learning modules. A few Scholars may require an excusal from one or possibly two of the Friday workshops due to mandatory participation in BYSO's summer camp for advanced students.

<p>Boys And Girls Clubs Of Boston www.bgcb.org</p> <p>Teen Associates at Mattapan Teen Center and Yawkey Club</p> <p>MTC: Rick Aggeler & Yaritza Dudley raggeler@bgcb.org; ydudley@bgcb.org;</p> <p>Yawkey: Adam Chaprnka & Fernando Phillips achaprnka@bgcb.org; fphillips@bgcb.org</p>	<p>BGCB helps young people, especially those who need us most, build strong character and realize their full potential as responsible citizens and leaders. We do this by providing safe havens filled with hope and opportunity, ongoing relationships with caring adults, and life-enhancing programs.</p>	<p>At MTC, the MLK Scholars' primary responsibilities for 20-25 hours per week will be as follows:</p> <ul style="list-style-type: none"> - Create and lead programming alongside adult staff in our three program areas, the last of which is new this year: Social Justice/Community Engagement, Music, and Health/Wellness. - Have a relentless positive attitude towards creating a positive and safe space for young people in Mattapan to gain new skills, to have an engaging and educating summer, and to have fun. - Support adult staff in evaluating progress of younger members at MTC. <p>At Yawkey Club of Roxbury, the MLK Scholars' primary responsibilities for 20-25 hours per week will be embedded in the following established programming:</p> <ul style="list-style-type: none"> - Camp Jubilee is a 300-person summer camp community that promotes summer learning opportunities along with fun summertime activities that bring joy and excitement into the lives of Boston's youth. MLK Scholars are a vital piece of this vibrant community, serving as mentors and role models for younger Club members. MLK Scholars help youth learn to swim, play sports, paint, dance, and engage with technology, among many other things. In addition to working alongside adult staff to serve youth ages 6 to 13, MLK Scholars become more self-aware through hands-on work experience. They are given meaningful responsibilities that empower them to explore their interests, abilities, and skillsets through their roles at the Club.
<p>Calculus Project Inc www.thecalculusproject.org</p> <p>The Calculus Project and Leadership Academy</p> <p>Adrian Mims amims@thecalculusproject.org</p>	<p>The mission of The Calculus Project is to use research-supported strategies to increase the representation and success of Black, Hispanic, Indigenous, People of Color and low-income students in advanced mathematics.</p>	<p>Their primary responsibilities are as follows:</p> <ul style="list-style-type: none"> * Assisting the teachers in the classrooms, which includes, but is not limited to: tutoring students, grading quizzes, checking homework assignments, and leading student-centered learning activities * Chaperoning field trips * Providing administrative support such as entering student survey data
<p>Camp Harbor View Foundation Inc www.campharborview.org</p> <p>Leader in Training program summer learning intensive</p> <p>Krystal Pegram kpeggram@campharborview.org</p>	<p>Camp Harbor View partners with more than 1,000 Boston teens and their families on year-round programs that inspire creativity, build community, and champion young leaders.</p>	<p>Upon successful completion of the school year curriculum, LITs in good standing are able to participate in the Leadership Academy Summer Learning Intensive that takes place on Long Island in the Boston Harbor Islands and at the Teen Center at 46 Plympton St.</p> <p>On Island Assignments:</p> <p>1st: Program Areas (one program each for sessions 1+2 and another for 3+4) 2nd: Program Areas+ (one program each for sessions 1+2 and another for 3+4) 3rd: Lighthouses (direct support for Group Leaders)</p> <p>Teen Center Curriculum Outline:</p> <p>Workshop Topics</p> <p>1st: Learning Styles, Goal Setting, Professionalism 101 (timeliness, dress code, etc.), Communication (Sending/responding to emails/texts, Phone etiquette, Digital footprint), Financial Education (Understanding your paycheck, Budgeting, Opening a bank account), Resume Writing 2nd: Learning Styles, Goal Setting, Financial Education (Financial goals/savings, Education costs- SAT, app fees, supplies; hidden costs), Communication (writing-</p>

		<p>self-reflection- prep for writing your own reference, conflict resolution, networking), Resume Writing</p> <p>3rd: Learning Styles/Study Skills, Goal Setting, Financial Education (Budget, Taxes, Credit, Saving), College Readiness (essay, common app), Communication (write your own reference, brag sheet), Resume Writing</p>
<p>Center For Community Health Education Research And Service https://cchers.org/</p> <p>Luke Mathew L.Mathew@Northeastern.edu</p>	<p>The Mission of CCHERS is to engage institutions, communities, community health centers and other stakeholders in education, research and service partnerships to reorient health professions education, improve health of communities, and promote healthcare system change.</p>	<p>The summer 2021 cohort of CV students created a detailed computer literacy curriculum consisting of weekly modules covering a wide swath of competencies and post-tests for measuring learning and retention. Using a 1-1 model, each student works with their assigned elder through the modules, culminating with gifting their elder a new Chromebook.</p> <p>This ongoing initiative entails CV youth hosting bi-weekly computer literacy classes at Boston Housing Authority's (BHA) Doris Bunte Apartments in Egleston Square and Madison Park Development Corporation's (MPDC) Smith House in Roxbury. The need for equity in technology and access for Black and Latinx elders is crucial as more and more of our society embraces and becomes more reliant on technology.</p> <p>And as part of a separate initiative, through communal processes, students will undertake a community-based participatory research project of their choosing within the social determinants of health framework, using multiple methods for data collection that include youth-to-youth focus groups, key informant interviews, and photo-voice. The summer program will culminate with student presentations of their research findings to public health leaders in Boston and/or key Boston city councilors to advocate for policy change on behalf of vulnerable populations.</p>
<p>Codman Square Health Center Inc www.codman.org</p> <p>2023 Codman Summer Internship Program</p> <p>Chetna Naimi chetna.naimi@codman.org</p>	<p>Codman Square Health Center (CSHC) is a community-based, Federally-Qualified Health Center and Patient-Centered Medical Home (PCMH) located in the heart of Dorchester, Boston's largest neighborhood. Our mission is to serve as a resource for improving the physical, mental, and social well-being of the community. We accomplish this goal by providing comprehensive, patient-centered services in the neighborhood where our patients live and work. Codman Square Health Center is our community's first choice for comprehensive, holistic, and integrated services, and empowers individuals to lead healthy lives and build thriving communities.</p>	<p>The Codman MLK scholars' program aligned with the principles of health equity, financial empowerment, inclusivity, and program sustainability. The program, in its 11th year, places the MLK scholars in a range of departments including urgent care, family medicine, internal medicine, lab, pharmacy, dental, vision, IT, patient registration, and human resources. The CSHC supervisors are dedicated and contribute to learning goals, day-to-day work and assignments. This results in scholars receiving hands-on experience assisting with patients, healthcare services and programmatic support as feasible. A project is assigned to each scholar that they work on for the duration of the summer program to help them build their scientific and professional knowledge base. Scholars are required to meet weekly with their supervisors and program coordinator. All scholars are required to attend comprehensive orientation sessions, compliance and HR trainings and all professional and personal development events. All scholars are also required to do work in the Codman Community Garden for at least three hours each week, with a farm educator and a set schedule. Each Friday, Scholars submit a written summary of their experience, activities and progress towards their goals. All MLK Scholars are accountable for their professional behavior on a daily basis, including professional attire, patient interaction and punctuality on a daily basis.</p>
<p>Crossroads For Kids Inc www.crossroadsma.org</p>	<p>Crossroads empowers young people to realize their potential and positively impact the world.</p>	<p>The Crossroads MLK Scholars will be employed as junior counselors or counselors at our Camp Wing, Camp Mitton, and Camp Lapham sites, serving children in Grades 2-8. First and foremost, our Scholars will be responsible for setting a good example and serving as mentors for campers. They will also support senior counselors and village directors by leading and assisting with</p>

<p>Crossroads Summer Camps</p> <p>Jessica Dugan jessica@crossroadsma.org</p>		<p>program activities. MLK Scholars must set a good example for campers by fostering the values of empathy, honesty, respect, and responsibility, and by always exhibiting a positive attitude.</p> <p>Other responsibilities include: guiding and directing group activities, close supervision to ensure high levels of compliance with health and safety regulations, encouraging respect for camp property and equipment, advancing stated learning outcomes through enthusiasm and effort. MLK Scholars must maintain good relationships with campers, fellow staff members, parents, and community partners, and engage in positive, clear communication with all stakeholders.</p>
<p>Dana-Farber Cancer Institute www.dana-farber.org</p> <p>Dana-Farber Cancer Institute Inclusion, Diversity & Equity Workforce Development Student Training Program</p> <p>Jill Rees jillm_rees@dfci.harvard.edu</p>	<p>Dana-Farber Cancer Institute provides expert, compassionate, and equitable care to children, adults, and their families, while advancing the understanding, diagnosis, treatment, cure, and prevention of cancer and related diseases. We train new generations of clinicians and scientists, disseminate innovative patient therapies and scientific discoveries around the world, and reduce the impact of cancer, while at all times maintaining a focus on those communities who have been historically marginalized.</p>	<p>The Dana-Farber Workforce Development MLK Scholars will work across several departments within the Institute in summer 2023, either fully remote, hybrid or fully on-site according to the Institute requirements for each department/position. The Scholars' department-based internship experiences will be in patient care, administration, and research areas. Their responsibilities will attend to patients' needs on the floor, clinical research, and lab-based responsibilities such as tissue banking and inventory control, data entry for clinical trial research programs, and general administrative support for our operations areas.</p>
<p>Four Corners Main Street www.4cornersms.org</p> <p>Inclusive Four Corners</p> <p>Marcos Beleche Four Corners Main Streets <fourcornersmainstreets@gmail.com></p>	<p>Four Corners Main Streets strives to support and promote a vibrant, healthy, and active commercial district in the Four Corners neighborhood through the following four-pronged approach: improving the district's economic vitality by supporting existing businesses and attracting new ones; marketing the district to attract new and repeat visitors that support local businesses; enhancing the physical appearance of the district with an emphasis on safety for pedestrians and cyclists, and; increasing community connections to the district through events and involved businesses and residents</p>	<p>Inclusive Four Corners, will engage current Activate Boston leaders with a core group of MLK Scholars, who will help support and set us on a plan to achieve our vision of sustained health and well-being in our community. Together, we will survey, engage, and research, analyze data, feedback, and ideas that may create learning and programming opportunities, as part of a multi-year implementation plan. They will be planners, testers, and implementers, working with neighborhood, institutional, and business leaders to ensure that we are inclusive of as many voices as possible.</p>
<p>Freedom House Inc https://freedomhouse.com/</p> <p>Summer Learning Institute</p> <p>Ashley Harton Powell Ahartonpowell@freedomhouse.com</p>	<p>Freedom House works to transform the economic and cultural fabric of high-needs communities through education and leadership development. Freedom House is building economic, racial and social equity in our communities through education and leadership development.</p>	<p>Freedom House's Summer Learning Institute facilitates a seven-week education, leadership, skills development, and social justice focused program for high school and college students. SLI engages youth entering high school and youth entering into their first year of college by facilitating educational workshops, leading community service projects and a math, technology and ELA course. Through MLK Scholars, we also employ our Junior coaches. These youth coaches are vital to the success of the Summer Institute as they act as an extension of staff by supporting in the development and facilitation of workshops, ice breakers, track work attendance and hours worked, organize events and field trips, as well as modeling the standard of excellence expected of all Summer Scholars. MLK Scholars are employed Monday through Friday.</p>

<p>Leap Self-Defense Inc www.girlsleap.org</p> <p>Teen Mentor Program</p> <p>Lynn Masterman lynn@girlsleap.org</p>	<p>Girls' LEAP's vision is a world where all girls and non-binary youth grow into powerful, capable adults realizing the power of their aspirations. Our mission is to disrupt the violence that surrounds girls and non-binary youth by amplifying their voices, emboldening their courage, and imparting critical life and self-defense skills so they can thrive in the face of challenges.</p> <p>Girls' LEAP teaches youth that they have a right to be safe and how to defend themselves emotionally and physically. We believe all youth deserve to grow up free from violence – and that empowerment is violence prevention.</p>	<p>MLK Scholars will serve as Teen Mentors (TM) and drive our mission of violence prevention by facilitating our empowerment self-defense programming. TMs will cultivate violence prevention skills to be used in their own lives. MLK Scholars' responsibilities are:</p> <ol style="list-style-type: none"> 1) Program Delivery: help an inter-generational teaching team deliver our self-defense program. Twice weekly sessions are ~2 hours long plus 1-2 hours of preparation and debriefing providing individualized on-the-job training. TMs help facilitate youth breakout sessions including icebreakers, stretching, and discussion around safety and well-being. 2) Training: Three days per week, TMs participate in workshops on professional and job skills such as communication, financial literacy, goal setting, and professional correspondence; they learn to manage a classroom and deliver gender inclusive and culturally responsive content. 3) Participatory Action Project: TMs complete a social justice project using a social media platform of their choosing. Participants develop their voices to advocate for themselves and social change.
<p>Level Ground Mixed Martial Arts www.levelgroundmma.org</p> <p>Level Ground Summer Training Camp for Athletic, Academic, and Career Excellence</p> <p>Alexandra Fuller Ali@levelgroundmma.org</p>	<p>The mission of Level Ground is to empower urban youth through transformative athletic, academic, and employment opportunities so that they may overcome the challenges of their environment and accomplish their goals for the future.</p>	<p>By summer program completion, Student Trainers will be able to perform the following responsibilities:</p> <ul style="list-style-type: none"> • Prepare 5-10 healthy meals, and identify nutritional value of each meal • Create 3-5 full-body workouts for prospective personal training clients • Giving tours of the gym to prospective clients • Managing client accounts <p>20 youth that successfully complete the summer program will be invited to participate in our year-round employment program that equips them to become Fitness Professionals and Gym Managers at Level Ground</p>
<p>Madison Park Development Corp www.madison-park.org</p> <p>Soheil Turner Youth Leadership Institute</p> <p>Yhinny Matos ymatos@madison-park.org</p>	<p>The mission of Madison Park Development Corporation is to foster a vibrant, healthy Roxbury neighborhood that supports the well-being and advancement of the community.</p>	<p>Community Internships: MPDC leverages relationships with MPDC vendors, an extensive list of community partners as well as the wide range of internal programming and venues, from Hibernian Hall, MPDC's arts and civic venue, to Dewitt Center, a community center owned and operated by MPDC, to provide these jobs, placing participants in work settings where they will be able to shadow, assist and gain experience from skilled, knowledgeable workers. Each of these sites undergo a rigorous application process, as well as on-going site visits by staff to ensure quality and consistency. We anticipate that 2023 sites will be similar to 2022 sites.</p> <p>Enrichment and Recreation: Participants spend time exploring socioeconomic issues in their communities and honing leadership skills through workshops and service learning projects, leveraging MPDC's holistic community development efforts and initiatives focused on addressing the social determinants of health. Youth also participate in weekly, targeted enrichment workshops centered on project-based learning. MPDC will continue to employ its Career Pathways Exchange (CPX) model, with a goal of ensuring that youth have the opportunity to earn credentials such as CPR certification, ServSafe certification and others. While the curriculum is being finalized, we anticipate that tracks will be similar to 2022,</p>

		<p>including arts and technology, health and wellness, community organizing/advocacy and law. Finally, all participants will complete weekly physical fitness/recreation workshop encouraging movement, meditation and safe, socially-distanced outdoor activities.</p> <p>Leadership Development: Returning participants and MLK Scholars are given more active leadership roles, including opportunities to lead projects, help facilitate summer workshops, assist with surveys and evaluations and document programs through journaling and photographs. Many of our STYLI participants also become engaged in other Community Action initiatives as volunteers and committee members, like assisting with community events held at MPDC's Dewitt Center or participating in advocacy and outreach campaigns. For example, we anticipate that some youth will support MPDC's 2023 civic engagement efforts, which this year will focus primarily on outreach and education campaigns on key budget and policy issues, rather than Get Out the Vote efforts since Boston will not have any elections in 2023.</p>
<p>Maverick Landing Community Services mlcsboston.org</p> <p>MLCS Youth Makerspace</p> <p>Kaylee Aguilar Kaylee@mlcsboston.org</p>	<p>Maverick Landing Community Services (MLCS) is a multi-service organization in the heart of the Maverick Landing housing development in East Boston. Our mission is to build an equitable community by uplifting and supporting families, promoting community health, and nurturing resident and youth leadership and creativity.</p> <p>Our vision is to build and nurture a vibrant East Boston community where people love to live and where every person has opportunities to succeed.</p>	<p>The MLCS Youth Program is designed to support and inspire young people in the community by providing them with various STEM/STEAM-based tracks based on their interests and passions. Summer youth will have the opportunity to work in one of four tracks at our organization: Production & Business, Education, Community Builders, and Media & Advocacy. The program is centered around a peer-to-peer model that helps to build leadership and personal development skills, preparing young people for future careers. With a track record of success, 100% of the youth who began programming with us in previous years have returned to engage in our year-round program. Our program caters to diverse interests among young people and provides a well-rounded experience. The Production & Business track focuses on entrepreneurship and hands-on production experience, while the Education track emphasizes peer-to-peer visual-spatial learning. The Community Builders track aims to engage participants in local community development, and the Media & Advocacy track encourages the exploration of media as a tool for social change and advocacy. In addition to providing a strong foundation in STEM/STEAM learning, our program serves at-risk youth and struggling families in East Boston, offering positive learning and development opportunities in a supportive and nurturing environment.</p>
<p>Mothers For Justice And Equality Inc www.mothersforjusticeandequality.org</p> <p>MJE Youth Peer Leadership</p> <p>Dominique Smith dsmith@mothersforjusticeandequality.org</p>	<p>The mission of Mothers for Justice and Equality (MJE) is to end neighborhood violence by empowering mothers and youth to challenge the normalization of violence and become effective catalysts for change in their homes, schools, and communities. By reclaiming the identity of our communities, we restore a sense of hope and purpose for children, youth, and adults. MJE serves the communities of Roxbury, Dorchester, Mattapan, and Hyde Park primarily. Our clients include the unemployed or those at-risk of job loss, families living in poverty, individuals who are</p>	<p>MJE's Youth Peer Leaders are responsible for supporting MJE programs, receiving training on crisis intervention and trauma recovery, and for promoting youth leadership through special events. During the summer, 50 youth will be engaged in the program in person for 20-25 hours per week for 6 weeks. The weekly schedule includes job training, personal leadership training, and team building. Two days per week they will work as a team to design and implement a summer advocacy project. This includes surveying peers, teachers, parents and others; defining their projects; and conducting research to present at an end of summer event. One day per week, youth participate in professional development workshops hosted by MJE, where they complete their vision boards, and career development/exploration. During the other two days each week, MJE engages our community partners to undertake various projects with youth. We will host healthy relationship workshops hosted by the City of Boston and MJE youth will lead peer to peer leadership workshops with Place</p>

	homeless or at risk of homelessness, recent immigrants, undocumented immigrants, speakers of languages other than English, individuals with mental health needs, young parents, youth at risk of community violence, and opportunity youth.	Leadership Institute and Casa Myrna. All activities are held in person, at community locations, local parks, or community centers.
Phillips Brook House Association Incorporated pbha.org PBHA's Summer Urban Program (SUP) Kate Johnsen kate@pbha.org	PBHA strives for social justice. As a student-led organization, PBHA mobilizes volunteers in collaboration with Boston and Cambridge partners to address gaps in opportunities and resources. We develop student and community leadership to creatively meet critical needs and advocate for structural change. PBHA seeks to promote social awareness and community involvement at Harvard and beyond.	For six weeks, each MLK Scholar will work alongside a college student to mentor and teach a class of 10 low-income children (focus is on literacy, math, and science), supervise them on field trips and during community-service projects, and participate in weekly leadership workshops. By August, all Scholars will be expected to teach one hour/week of self-designed curriculum. Scholars will also help plan all individual camp and SUP-wide events, including Family Fun Nights, Final Shows, and the Midsummer Celebration, a multicultural event that brings together campers from all SUP camps, their families, and guests from neighborhoods across the city. More specifically, responsibilities include: * Training: Scholars must attend 25 hours of training prior to the beginning of camp, concentrating on curriculum development, classroom strategies, and community leadership. They are required to attend any trainings and retreats designed by directors throughout the summer. * Camp Administration: Scholars will assist in general camp administration (e.g., life-guarding, group decision-making, camp fundraising). * Teaching: Scholars will help develop a curriculum that meets the needs of their particular group of children; teach at least one half-hour of class a week (up to one hour by August); serve as mentors to the children in their camp; meet with families to discuss their children's progress and share curriculum plans with them. They will take an active role in modeling community building. * Leadership: Scholars will meet every week with their teen coordinator for workshops on leadership, activism, and community organizing as well as reflect on their service experience. In the week after camp, they will brainstorm ways to take what they learned over the summer back to their communities during the school year. * Midsummer Celebration: Scholars will help plan and organize one of Boston's largest citywide summer events: PBHA's annual Midsummer Celebration. At Midsummer planning meetings, teens from every SUP camp will work together to plan a carnival featuring games and a moon bounce for the children; produce and host a talent show during which they recognize community leaders; promote the event using media strategies and community organizing techniques; ensure the professional execution of the event by managing logistics; and build community unity and make a positive impact on Boston.
Piers Park Sailing Center https://piersparksailing.org Inclusive Youth Development Program	Our mission is to foster inclusive empowerment through marine science and community sailing. We envision a Boston Harbor that is welcoming, accessible, inclusive, and diverse. We envision at city where every child and teen has access to high quality out-of-school and summer time	MLK Scholars will work directly with Boston youth age 6-14 in our Harbor Explorers and Science of Sailing programs. As instructors they will mentor youth while guiding them through our curriculum and teaching them to sail and kayak on Boston Harbor. Both programs are full day, five days per week, with lunch and snack included for all youth. Harbor Explorers is for students 6-9 years old. Students learn about

<p>Alex DeFronzo adefronzo@piersparksailing.org</p>	<p>programming. We envision a future of green jobs for young people to deliver a just and equitable future. We envision a city connected to its open spaces and invested in protecting the health of it's local environment.</p>	<p>marine life through our partnership with Save the Harbor/Save the Bay. Students age 10+ participate in Science of Sailing where they learn the skills necessary to operate a 23' keelboat. Each Friday they chart a course to a Boston Harbor Island, sail to it, visit & explore the island, and sail back to East Boston. MLK Scholars will be Boston teens hired as youth instructional staff to run these two programs.</p>
<p>Save The Harbor Save The Bay Inc Boston Fish Pier https://www.savetheharbor.org/</p> <p>2023 Youth Jobs & Leadership Development Program</p> <p>Kristen Barry barry@savetheharbor.org</p>	<p>Save the Harbor/Save the Bay is the region's leading voice for clean water and continued public investment in Boston Harbor, the region's public beaches, and the Boston Harbor Islands. Our mission is to restore and protect Boston Harbor, Massachusetts Bay, and the marine environment and share them with the public for everyone to enjoy.</p> <p>Save the Harbor is committed to making Boston Harbor, the Islands, our beaches, and our programs inclusive, equitable, diverse, and accessible for everyone and anyone, knowing that racism and oppressive systems have prevented that from becoming a reality.</p>	<p>Our MLK Scholars will collaborate with their peers to administer hands-on environmental education to up to 35,000 of Boston's youth at six waterfront sites. Staffers will utilize the curriculum that they created over the past three summers to educate youth about biodiversity, the marine environment, waterfront accessibility, and more. We will continue to have our scholars create weekly blog posts to chronicle their work on the harbor while working on their writing and peer reviewing skills.</p> <p>Our scholars will help us develop, execute, and share our most comprehensive curriculum yet on climate adaptation and resiliency. In continuation of our partnerships with MIT Sea Grant, Stone Living Lab, and National Parks of Boston, our youth staff will share our Marine Invaders Monitoring and Information Collaborative (MIMIC) and Bivalve Quest curriculum with participating youth development groups, two units that use citizen science to inform ecologists of the abundance of both native and invasive marine species in and around the Boston Harbor. In 2023, we will work with MIT Sea Grant to pilot a SeaPerch aquatic robot unit to encourage our youth staff to get involved in the engineering behind robotic construction and participate in data collection that can indicate warming sea temperatures and the effect on harbor marine life.</p>
<p>Sociedad Latina Inc sociedadlatina.org</p> <p>Health Educators en Acción</p> <p>Angelica Rodriguez arodriguez@sociedadlatina.org</p>	<p>Sociedad Latina works in partnership with youth and families to create the next generation of Latine leaders who are confident, competent, self-sustaining, and proud of their cultural heritage. Since 1968, we have partnered with Latine youth, their families, and the community of Boston to pioneer new and innovative solutions to end the destructive cycles of poverty, health disparities, racism, and lack of educational and professional opportunities that persists in our community.</p>	<p>Sociedad Latina's Health Education program is led by bilingual, multicultural youth of color from the Boston community with support from an adult staff member. Our 15 MLK Scholars will be hired and trained in topics around nutrition and sustainable gardening practices in urban environments, and given tools to address the lack of healthy food accessibility in underserved communities. Our youth will focus on in-person and digital outreach, nutrition education, and hydroponic gardening. Health Educators will also utilize our newly renovated space at our 1530 Tremont Street location in Roxbury to create sustainable hydroponic systems and host community events to train and inform the community on the importance of local cultivation and food access in urban environments. They will utilize our outdoor community garden located behind the Tobin Community Center in Mission Hill and the hydroponic systems in our building.</p> <p>The work that our MLK Scholars will complete this summer directly contributes to our mission by promoting self-sustainability practices in our community through access to affordable healthy foods and by celebrating our community's culture by promoting healthy cultural dishes and daily practices.</p>
<p>South Boston Community Health Center www.sbchc.org</p> <p>SB Community Health Center Youth Ambassadors Program</p>	<p>The South Boston Community Health Center (SBCHC) is a full-service health care facility that has been serving the South Boston Community since 1972. With a staff of over 150, the Health Center provides over 60,000 health and health-related service visits a year to nearly 50% (13,500) of the South Boston population.</p>	<p>The MLK Scholars primary responsibilities for 20-25 hours per week this summer will be:</p> <ul style="list-style-type: none"> -Planting, watering, weeding and harvesting produce from two community gardens in South Boston. Produce will be distributed to local residents in need of healthy food. -Maintaining, watering, weeding and planting flowers along tree beds in South Boston. Also assessing the health and condition of the trees. Raising awareness of

<p>Linda E Doran lidoran@sbchc.org</p>	<p>The mission of the South Boston Community Health Center is to provide accessible, high quality care to all patients, regardless of status and ability to pay. We seek to meet the health care needs of our community by delivering consistent, high quality care – with a special emphasis on Primary and Preventive care. We are a leader within the community on health issues, both listening and teaching with respect, compassion, and clinical expertise and are always particularly mindful of the most vulnerable populations.</p>	<p>the importance of healthy trees in our community. Engaging residents in outreach initiatives to support the initiatives to maintain healthy trees.</p> <ul style="list-style-type: none"> - MLK Scholars will participate in physical fitness classes at local gyms to encourage a healthy, active lifestyle. - MLK Scholars will document the daily work activities through creation of a video and social media post - They will also work at the weekly Farmers Market and share information on their environmental work projects including the healthy tree initiative.
<p>Speak For The Trees Inc www.treeboston.org</p> <p>Teen Urban Tree Corps (TUTC)</p> <p>David Meshoulam david@treeboston.org</p>	<p>The mission of Speak for the Trees is to improve the size, health and equity of the urban tree canopy in Boston, with a focus on under-resourced and under-canopied neighborhoods.</p> <ul style="list-style-type: none"> ~We develop and co-create projects at the community level. ~We view tree planting, care, and stewardship as a way to connect residents to themselves, their neighborhood, and the global environment. ~We are committed to partnering with the numerous existing local and national environmental organizations to build a healthy urban forest. ~We advocate for updated municipal policies governing tree planting, neighborhood prioritization, and length of care. <p>Our mission is grounded in four root values.</p> <ol style="list-style-type: none"> 1. Urban resilience is critical in this era of global climate change. 2. All Boston residents deserve a clean and healthy urban environment, no matter their zip code. 3. Strong and green communities are the backbone of safe spaces, social cohesion, and livable neighborhoods. 4. All residents play an important role in solving local and global environmental challenges. 	<p>TUTC integrates hands-on tree care work with learning experiences that build participants' knowledge about urban forestry, tree equity, and environmental justice. Weather permitting, the youth work in small groups to water street trees three days each week. The focus is on trees planted within the past 2 to 7 years, as these trees are still getting established but are no longer being watered by contractors hired by the City of Boston. Through their participation, the youth develop soft skills that underlie subsequent success in the workforce, such as responsibility, team work, and initiative.</p> <p>In addition, through workshops with professionals, field trips, and hands-on field work, participants learn about the environmental and public health benefits trees provide, basic tree biology, and opportunities to grow and support the city's urban forest through the lens of environmental justice, social resilience, and community empowerment.</p> <p>Another goal of the program is to generate interest among Boston youth in careers in urban forestry and arboriculture, fields where the workforce is currently composed primarily of middle-aged white males. Throughout the program, the participants meet with guest speakers and presenters who share their career paths and work experiences.</p>
<p>The Center For Teen Empowerment Inc teenempowerment.org</p> <p>Teen Empowerment Boston</p> <p>Nathaniel McLean-Nichols</p>	<p>Our Mission is to employ, train, and empower youth to, in collaboration with adults, create peace, equity, and justice.</p> <p>Our Vision: We envision a world in which youth with adults, in mutually respectful and supportive relationships, use their voices creatively to inspire, lead, and empower their communities to achieve justice and peace.</p>	<p>MLK Scholars will work as Youth Organizers at Teen Empowerment. The focus of their work will be to organize a strategy that involves a large number of their peers and community adults in addressing violence, mental wellness, and other issues of health and wellbeing in their communities. Youth will meet 4-6 hours per day to learn organizing, employment and life skills, and then use them to plan and implement events and initiatives to educate their peers and involve them in improving their own lives and their communities. TE youth will organize 2-3 large scale community events this summer and also hold a series of small initiatives designed to promote health behaviors including mental wellness/coping strategies,</p>

nate@teenempowerment.org		violence prevention efforts, healthy physical activities, etc. At the same time they will seek to build community and civically engage youth and adults. They will also gain a variety of skills and knowledge to help them with their future career and life goals, including financial literacy, building positive working relationships, collaboration and teamwork, giving and receiving feedback, and managing their own behavior.
The Sportmens Tennis & Enrichment Center Inc www.sportsmenstennis.org Charlynnne Mines-Smart cmines-smart@sportsmenstennis.org	Sportsmen's Tennis & Enrichment Center builds leaders on the court, in the classroom and in the greater community by providing academic, wellness and social development programs alongside recreational and competitive tennis instruction for youth and adults. STEC is committed to improving life opportunities for youth in Boston's Blue Hill Corridor while welcoming a diverse community from the Greater Boston Area.	Our MLK Scholars will have the title of Junior Counselors. They will work within the summer camp programs. Their primary responsibilities will include: working directly with Sr. Camp staff to create & facilitate activities for youth 5-12 years in age. (Activities will include fitness, tennis, academics, and enrichment), model good/healthy behaviors, helping to ensure the operations of the camp, both "behind the scenes" and when working directly with campers under the supervision of senior staff, and Perform all other duties and roles assigned by the Director of Summer Camp and senior camp staff.
Mattapan Food & Fitness https://www.mattapanfoodandfit.org/ Mattapan Food and Fitness Coalition Vigorous Youth Shavel'le Olivier shavel'le@mattapanfoodandfit.org	Mission Statement: To promote health and healthy behaviors by improving the nutritional and physical activity environments for Mattapan residents and residents of surrounding communities. Vision Statement: Mattapan will become known as one of the healthiest communities in Boston, with easy access to affordable and healthy food. Our streets will be clean, safe, walk-able, and bike-able. Our residents of all ages and abilities will take regular advantage of the abundant and inviting play spaces and recreational opportunities.	All youth work on our 5 focus areas which include food access, physical activity, youth development, built environment, and community empowerment. MFFC's mission is to promote "health and healthy behaviors by improving the nutritional and physical activity environments for Mattapan by bringing health and wellness options for residents." All work will follow the Vigorous Youth mission of supporting "MFFC's vision and mission through bike education and advocacy, food access programming, and personal and self-development workshops." Primary responsibilities will include: Helping to run and support the Mattapan Square Farmers Market Running the Youth-Led Farm Stand Leading Mattapan on Wheels participants on group rides Implementing food system workshops Implementing bike repair workshops Attending community meetings Volunteering at local farms such as Brookwood Community Farm and Urban Farming Institute Participate in research projects with UMASS Boston Attend team building activities Other responsibilities are currently being discussed
University Of Massachusetts Foundation Inc https://www.umassfoundation.org/s/1355/umass/18/home.aspx UMass Boston Urban Scholars Program James R. Julian, Jr. grants@umassfoundation.org	Named a College, Career and Life Readiness Exemplar In 2020-21 by Generation Success, a city-wide campaign led by the Boston Opportunity Agenda, the UMass Boston Urban Scholars program is proud to answer a unique need as the only college-preparatory program in Boston that works specifically with academically striving youth from the Boston Public School (BPS) district's non-exam high schools. Urban Scholars assists students in cultivating the skills and attitudes necessary to achieve their full potential through a structured sequence of after-school and summer academic courses	Named a College, Career and Life Readiness Exemplar in 2020-21 by Generation Success, a city-wide campaign led by the Boston Opportunity Agenda, UMass Boston's Urban Scholars program (USP) proudly answers a unique need as the only college access and success program in Boston that works specifically with academically striving youth from the Boston Public School (BPS) district's non-exam high schools. USP will provide career internship opportunities in various academic and service departments at UMass Boston as well as with select community partners. The work responsibilities range depending on the host site: MLK Scholars placed with our USP summer institute will be responsible for assisting instructors, counselors, and core administrative staff in coordinating and implementing summer programming. Other MLK Scholars will have opportunities to work with such service departments as Health Services, Information Technology, Communications, Community Relations, Campus Center Operations,

	and activities. We work towards this vision by providing underserved students from partnering BPS high schools with the college-prep resources they need to direct their own development, build successful lives, and assume positions of leadership. Answers	Athletics & Recreation, and the Office of Diversity & Inclusion, as well as various academic departments at the university. USP's MLK Scholars have published blogs, been conduits of civics and social justice education at the Edward M. Kennedy Institute for the U.S. Senate, and through our continued partnership with University Health Services, co-facilitated health presentations for their peers with UHS nurses.
Youth Enrichment Services Inc https://yeskids.org/ Outdoor Adventure Eust Eustis eeust@yeskids.org	YES's mission is to inspire youth through outdoor experiences and leadership opportunities that build confidence and prepare them to summit life's challenges.	The MLK Scholars will work as either an Outdoor Adventure Leader or Administrative Intern. All positions will be responsible for completing training modules (EVERFI, etc.), volunteer hours in the community, and staff meetings. A brief description of each of the positions' responsibilities is listed below. Outdoor Adventure Leader: 1) Learn and instruct youth on the basics of a variety of outdoor sports such as mountain biking, hiking, kayaking, and rock climbing, 2) Collaborate with adult Activity Captains to plan, organize, and lead programs and outdoor experiences, 3) Adhere to Leave No Trace outdoor ethics principles and educate others. Administrative Intern: 1) Train and work in the YES database software program, 2) Support YES staff with daily operating tasks and online database maintenance, 3) Support YES in office tasks, projects, and other duties as assigned.
Youthbuild Boston Inc www.ybboston.org The Designery Brian McPherson development@ybboston.org	YouthBuild Boston empowers and assists young people of color with the essential social, vocational, academic, and life skills necessary to navigate a positive pathway to self-sufficiency, neighborhood responsibility and careers in the building industry. In pursuit of its mission, YouthBuild Boston envisions a city rich with opportunity for all young people, and a building trades sector that is diverse, equitable, and inclusive. We envision a region with a strong supply of affordable housing and an economy which provides pathways for everyone to thrive.	The Designery is a six-week hands-on STEAM (STEM + arts) education program for Boston's high school students, with a focus on architecture and design. The program's curriculum will equip the MLK Scholars with the conceptual and technical skills needed to initiate and successfully complete the design process. Through a series of drawing and model-making activities, in both individual and team-based contexts, the Scholars will be engaged in design projects for green spaces and the built environment in their own communities. As part of this process, the Scholars will develop and employ problem-solving, design-thinking skills, math, science, and technology skills. Scholars will be expected to present their designs to their peers and to invited guests from the architecture and design professions. They will also participate in a critique process, learning how to give and receive constructive criticism. Through our Conversation Series with industry professionals, the Scholars will engage in dialogues with architects and designers working in a range of fields. Field trips to architectural colleges and/or design firms may be planned to expose students to higher education and professional work environments, encouraging them to consider architecture and design as a viable career pathway.